Task:

<u>Children nowadays have fewer responsibilities compared to the past. Some people</u> <u>say that it is beneficial for children. Others claim it is not a good approach. Discuss</u> <u>both views and give your own opinion.</u>

Due to <u>extreme changes in life styles life style changing (Changing in life style)</u> we observe that children have <u>fewer/</u>less duties in comparison to the last decades. While there are persuasive arguments in favor of this trend others claim it is not a proper <u>development/</u> approach. In this essay we will discuss both views and finally the author's point of view.

From proponents' point of view duties can cause mental **stresses and strains**, so not only <u>is</u> it <u>is</u> not (isn't it) beneficial, but <u>rather also</u> harmful for children. Simply put, every individual who is responsible for a task requires a strong mind to be successful. However, children <u>do not</u> have not such an ability, thus it can have adverse effect on their daily life. Moreover, champions assert children are in their formative years which is <u>a the</u> great time for learning, so it would be extremely wrong to waste their time by giving responsibilities.

On the other hand, it is believed that every individual should have a sense of responsibility which is a must to have a stunning future. From opponents' perspective this sense should be nurtured and the childhood is the appropriate time in this case. In addition, assuming duties is a proper way to hone skills which <u>is are</u> a necessity in everybody's life. For instance, many social and practical skills can be enhanced by shouldering responsibilities such as small shopping, helping parents in gardening or repairing some instruments.

In conclusion, my personal conviction is that taking responsibilities would be a proper idea in bringing up a child, if parents could strike a balance in this case. Thus, parents should give responsibilities which are not stressful or have **detrimental** effects on their mental health.